

## H.D. Cooke Parent Compact School Year 2025-26

H.D. Cooke is a school where all students discover their greatest potential by becoming global citizens that inspire change. It is our mission to Cultivate Minds. Inspire Hearts. Transform the world.

H.D. Cooke and the parents and family members of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents and families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the District of Columbia's academic standards.

This school-parent compact is in effect during school year 2025-2026.

## School Responsibilities

H. D. Cooke will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the District of Columbia student academic achievement standards as follows:

- Talk with students to ensure they understand the standards being taught
- Teachers will send out newsletters to keep parents engaged about what students will be learning
- Send homework home when needed to ensure they understand what they are learning

In our schools, parent-teacher conferences, at least annually, during which this compact will be discussed as to how it relates to supporting the individual student's academic achievement. These conferences will be conducted as follows:

- October 9, 2025
- March 12, 2026
- By appointment as needed

**Provide parents with frequent reports on their student's progress.** Specifically, the school will provide reports as follows:

- Staff will be available to meet with parents during parent teacher conferences
- Quick chat during Family Fridays that take place the last Friday of each month (8:45-9:00 am)
- By appointment when needed

**Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- Staff will be available to meet with parents during parent teacher conference
- Family Fridays that take place the last Friday of each month
- By appointment when needed

As appropriate, provide parents opportunities to participate in their student's class, and to observe classroom activities, as follows: Parents are invited to come to class during Family Friday to have breakfast with students and visit the classroom and speak with teachers. Family Fridays takes place the last Friday of every month from 8:35-9:00 am.

## Parent and Family Responsibilities

We, as parents/legal guardians and families, will support our students' learning in the following ways. Communicate high expectations with our students: An important way we will help our students succeed is to consistently communicate high expectations for student performance. Families can help teachers by reading the classroom newsletter that goes out weekly to ensure that students understand the expectations for the week.

Monitor our student's progress: We will support our students' success by regularly checking in with them and our teachers. Parents can make sure to have their username and password for the Aspen Parent Portal to check student report cards. Making appointments with teachers when needed. Reaching out to the teacher via email or text when an issues or questions arise.

Advocate for our students: We will support and reinforce learning at home. Families can advocate for their children, such as attending parent teacher conferences, sitting on the LSAT, being a member of the parent organization, staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

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